

Hon Wah College (Through-train)
3-Year School Development Plan (2021/22 - 2023/24)

Showcasing Hon Wah Quality, Nurturing Quality Students

Major Concern	Targets	Strategies	Timetable		
			21/22	22/23	23/24
1 Developing new ways of thinking, enhancing academic standards	1.1 Enhancing language reading and writing skills	<ul style="list-style-type: none"> ▪ Developing diversified teaching methods, including e-learning teaching, to enhance students' reading and writing skills 	✓	✓	✓
		<ul style="list-style-type: none"> ▪ The Chinese Language Panel collaborates with various subject panels including General Studies, Chinese History, Life and Society, Music, Visual Arts to train the reading and writing skills for students. 	✓	✓	✓
		<ul style="list-style-type: none"> ▪ To promote extensive reading, the Reading Promotion Team designs activities and award schemes to encourage reading. Diversified reading materials include purchase of e-books for students, cross-curricular reading promoted by the collaboration among various subjects. The Primary Section runs a reading award scheme and cross-curricular reading activities. In the Secondary Section, the Chinese Language Department optimizes the extensive reading scheme by sharing experiences after reading in a variety of ways, such as display boards, filming and books promotion in groups. For English Department, students are encouraged to participate in various external reading report competitions, such as the Harvard Book Prize. In History, students continue to participate in the e-reading programme for enhancing reading skills. 	✓	✓	✓

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		<ul style="list-style-type: none"> In line with the new normal of learning and teaching, online English activities are included to allow students to continue learning after school. The Primary Section introduces the English Reading Platform Programme and Reading Across the Curriculum Programme (RaC) for P1 to P4, for building a solid foundation in English. The Secondary Section introduces a quiz game in the English morning assembly, regularly uploads videos to the channel of Campus TV, introduces learning activities in school, etc. for enhancing students' English proficiency and extra-curricular knowledge. 	✓	✓	
		<ul style="list-style-type: none"> Enhances students' language skills through a structured enhancement and remedial strategy. 	✓	✓	✓
		<ul style="list-style-type: none"> English Department of the Secondary Section collaborates with various departments including Life and Society, Geography, History, etc., learning to construct an answer framework to essay questions, and write an essay. 	✓	✓	
	1.2 Enhancing students' creativity, critical thinking and problem solving skills	<ul style="list-style-type: none"> Further improve the STEAM (Science, Technology, Engineering, Arts and Mathematics) curriculum, review the difficulty level and correlation of the respective topics, strengthen students' problem-solving skills in various areas in line with the curriculum development of senior secondary science subjects. 	✓	✓	✓
		<ul style="list-style-type: none"> Collaborate with external organizations and make use of their advanced resources to foster students' inquiry and problem-solving skills, the relevant departments continue to lead them in participating 	✓	✓	

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		various IT competitions and forming the Innovation & Technology Club.			
		<ul style="list-style-type: none"> ▪ Through various activities and featured curriculum of the respective departments, such as computer programming course, cross-curricular activities, life-wide activities and project learning, etc. to enhance students' creativity, critical thinking and problem-solving skills. 	✓	✓	✓
		<ul style="list-style-type: none"> ▪ To dovetail with the “Bring Your Own Device” policy, the Primary Section introduces in phases the strategy of using e-learning in class to cater for learning diversity. The Secondary Section provides sufficient mobile devices and installs appropriate mobile applications to promote e-learning. 	✓	✓	✓

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2 Nurturing positive values in students, deepening patriotic education	2.1 Enabling students to understand themselves, use their strengths, set goals, cultivate positive emotions and develop a positive attitude in learning and life	<ul style="list-style-type: none"> Enable students to recognize their strengths and unleash their potential through a variety of programmes and activities. The school participates in the Business-School Partnership Programme to enhance leadership training and let students learn from the leaders in various industries. 	✓	✓	
	2.2 Continue to deepen students' values, including "Commitment", "Integrity", "Caring" and "Empathy"	<ul style="list-style-type: none"> Cultivate values such as "Commitment", "Integrity", "Caring", etc. in students through optimization of curriculum and activities in various departments, including cross-curricular project learning programmes. 	✓	✓	✓
		<ul style="list-style-type: none"> Optimize service learning both on and off campus, allowing students to derive happiness and satisfaction from treating others well, enhancing self-efficacy, so as to boost the motivation for achieving personal goals, as well as cultivate empathy, care for others and commitment in students. 	✓	✓	✓
		<ul style="list-style-type: none"> Cultivate positive values education in students through theme-based student support activities or special learning days, such as holding campus events and inter-class activities. 	✓	✓	✓
2.3 Continue to deepen patriotic education and national security education for students	<ul style="list-style-type: none"> According to the Curriculum Framework of National Security Education in Hong Kong provided by the Education Bureau, to optimize the curriculum and teaching of the relevant subjects and promote students' understanding against the Constitution, the Basic Law and national security as well. 	✓			

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		<ul style="list-style-type: none"> Enhance patriotic education through the teaching activities for some special days, including Victory Day of Chinese People's War of Resistance Against Japanese Aggression, Constitution Day, National Security Education Day, May Fourth Youth Day, etc. 	✓	✓	
		<ul style="list-style-type: none"> Optimize the Student Leaders Training Programme, Student Leadership Enrichment Programme (Through-train), etc. to enhance understanding and recognition of the country, as well as sense of national identity. 	✓	✓	✓
		<ul style="list-style-type: none"> Participation in inter-school competitions related to national education for enhancing students' understanding about the national history, people, culture, affairs and development, as well as the Basic Law. 	✓	✓	✓
	2.4 Fostering positive values and attitudes through participation in extra-curricular programmes and competitions	<ul style="list-style-type: none"> Continue to organize internal competitions and arrange participation in external competitions, especially academic competitions, to provide a platform for students to train their skills and achieve the top three places in more public competitions. Optimize the Arts and Sports Education Scheme and school team training to develop students' potential and foster values such as "team roles and responsibilities" and "caring". 	✓	✓	✓

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3 Strengthening teachers' professionalism in curriculum development and values education, and building a learning organization	3.1 Strengthening the ability of curriculum integration and optimizing the school-based curriculum	<ul style="list-style-type: none"> Participate in the Support Programmes of the Education Bureau to let teachers get hold of the development of school-based curriculum. 	✓	✓	
		<ul style="list-style-type: none"> All departments strengthen their ability of curriculum integration through peer lesson planning meetings, lesson observation exchanges, attempt of new teaching methods, teaching and research sharing, etc. 	✓	✓	✓
		<ul style="list-style-type: none"> New or adaptation curriculum are introduced at all levels, together with the enhancement in curriculum interpretation and teaching design skills. The subjects include General Studies and Science for Primary 1, Computer Literacy for Secondary 1, Life and Society, and Science for junior secondary level, optimized core subjects for senior secondary level, and Music for Secondary 4, etc. Meanwhile, lesson time can be freed by optimizing the core subjects at senior secondary level for the study of enhancing the development of cross-curricular learning. 	✓	✓	
	3.2 Enhancing data analytics capabilities, providing feedback for learning and teaching	<ul style="list-style-type: none"> Make use of the assessment data, each department will explore the value-added performance and the effectiveness of the respective teaching policies. In addition, by reviewing the effectiveness of English teaching, and providing feedback to learning and teaching for the enhancement of learning and teaching with the results. 	✓	✓	✓
	3.3 Raising teachers' awareness of the latest development in values education, and	<ul style="list-style-type: none"> Participate in teacher workshops to understand the connection between national security education elements and subject curriculum content, to comprehensively plan national security education at the curriculum level, and put it into practice in phases. 	✓		

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	enhancing their understanding of the planning, implementation and review strategies for values education	<ul style="list-style-type: none"> Utilize the diverse strategies and techniques for promoting values education to guide students to establish positive values. The strategies include experiential learning, outdoor camps, workshops, competitions, etc. 	✓	✓	✓
		<ul style="list-style-type: none"> Utilize external resources and design suitable teaching materials for values education, including moral and civic education, sex education, education for sustainable development, life education, life planning education, and cyber security education, etc. 	✓	✓	✓
		<ul style="list-style-type: none"> Discipline Team collaborates with Guidance and Counselling Team to develop and prepare the teaching materials on moral education for Weekly Form Meetings and character development course in class. Workshops are also organized for class teachers to let them first equip with the relevant knowledge on education and then put it into practice during the Weekly Form Meetings and character development course in class with students. 	✓	✓	✓