



漢華中學  
HON WAH COLLEGE

## English Department

### The English Department is committed to:

- Establishing an English-rich environment where students use the language authentically both inside and outside the classroom.
- Empowering students with the skills necessary for self-directed learning (SDL), critical thinking, creative thinking, and fostering positive values and attitudes.
- Enhancing students' linguistic and communicative competences to facilitate their language use for academic and personal development

### Through the strong commitment of the English Department, we have successfully nurtured:

#### 1. Learners with Advanced English Language Proficiency Levels, Effective Leadership Capabilities, and High Moral Values

##### A. Drama in English Language Education (DELE) & Effective Leadership Capabilities

The English Department firmly upholds the transformative potential of drama, fostering creativity, language proficiency, and leadership skills in our students. Since 2017, Drama in English Language Education has been seamlessly incorporated into our junior English curriculum, allowing students to engage with contemporary theatre elements and actively participate in dramatic performances.



##### B. School-based Annual Musical Drama Theatre & Values Education



We are thrilled to announce our upcoming production of *Robin Hood*, which aims to promote values education through artistic appreciation. Last year (2022-2023), our talented students from the English Drama Alliance (EDA) collaborated with professional drama performers to deliver an extraordinary production of *Beauty and the Beast*. The mesmerizing performances left a profound impact on both our students and the captivated audience.



##### C. Exceptional Accomplishment in 2022-2023 Hong Kong School Drama Festival (HKSDF)



The exceptional students of the English Drama Alliance (EDA) won six prestigious awards at the 2022-2023 Hong Kong School Drama Festival (HKSDF). Their poignant play, *The Greatest Dancing Bear*, delved into themes of loss and the essence of life, captivating the judges. The judges' positive feedback underscored the students' remarkable talent, dedication, and ability to evoke powerful emotions on stage.



##### D. Outstanding Achievements in 74<sup>th</sup> Hong Kong Schools English Speech Festival



Our students' unwavering commitment to excellence is evident in the 74<sup>th</sup> Hong Kong Schools English Speech Festival. They won 11 awards across the classes of Solo Verse Speaking and Dramatic Duologue, serving as an inspiration to their peers and emphasizing the value of resilience and perseverance in the face of challenges.

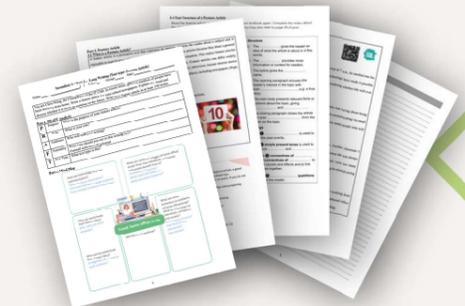


## 2. Learners with distinct visions for academic development and life-wide planning (LWP)

### A. School-based English Language Pedagogical Models for Effective English Language Development

#### I. PRAFT Model – Strengthening the Pre-writing Stage & Post-writing Stage

This academic year (2023-24), we are proud to introduce the school-based model 'PRAFT' as a means to foster students' comprehensive understanding of writing tasks during the pre-writing stage. We are delighted to observe the remarkable progress our students have made in analyzing the writing tasks and planning for their writing. The self-evaluation task in the post-writing stage have also enabled our students to reflect on their writing experience, identify their strengths and weaknesses, and make subsequent improvements.



#### II. TEAM Model – Enhancing the While-writing Stage

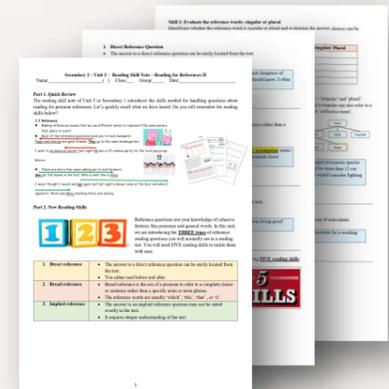


The implementation of the school-based pedagogical model, TEAM model, a collaborative effort between the English Department and the University of Hong Kong (HKU) in 2020, has significantly enhanced students' proficiency in argumentative essay writing. Through guidance from our dedicated teachers, students refine their topic sentences, improve sentence structure, and effectively integrate relevant references. Diverse e-learning materials are provided to facilitate blended learning, self-directed learning (SDL), and Assessment for Learning (AfL). The fruitful outcomes of our interdepartmental collaboration attest to the effectiveness of our approach.



### B. School-based Reading Literacy Framework in Junior English Curriculum

The English Department places a strong emphasis on improving students' reading proficiency. We have integrated a comprehensive school-based reading program to introduce a wide range of reading sub-skills and strategic reading skills throughout our junior English curriculum. Our committed teachers have collaborated to develop compelling learning and teaching (L&T) materials that effectively support this process.



### C. IELTS Preparatory Course for Secondary 5



In alignment with the EDB's optimization of senior secondary core subjects, the English Department embraces the opportunities to cater to diverse student needs and promote whole-person development. English Department optimizes students' readiness for tertiary education and content subjects by offering a subsidized IELTS preparatory course for Secondary 5 students since 2022. The course familiarizes students with IELTS test items, assessment criteria, and components, significantly enhancing their academic English proficiency and readiness for tertiary education.

### D. School-based Business English Course for Secondary 4

The optimization suggested by EDB has endowed us with valuable opportunities to further enhance whole-person development. The Department has introduced a school-based Business English course for Secondary 4 students, integrating HKDSE English language and Life-planning Education (LPE) elective components. This well-received course provides valuable exposure to workplace English, catering to students' varied interests and aspirations.

