



漢華中學  
HON WAH COLLEGE

## Citizenship and Social Development

### 公民科

#### E-Learning for Enhancing Participation

The classes of Citizenship and Social Development (CSD) are designed following the student-oriented approach. In recent years, e-learning elements have been systematically included in the classes and activities, such as using Google Form and Nearpod as a platform for students to evaluate and communicate with each other instantly, which can not only create a dynamic classroom atmosphere, but also enhance the overall participation of students. Moreover, the application of e-learning may certainly facilitate self-directed learning, consolidate students' knowledge as well as to help explore different topics in greater depth. Meanwhile, students will also upload their learning achievements to the Google Classroom for the sharing of viewpoints and perspectives among each other.

In addition, we have integrated e-learning into the field trip activities. For example, on the annual Subjects Field Trip Day of the school, students will go to the Ocean Park to conduct field studies and exploration activities to consolidate the knowledge of Chinese culture in the curriculum, demonstrate and share their learning achievements through e-learning. Students will also summarize the information and learning materials from the field trip and analyze the role and positioning of the Ocean Park in the Greater Bay Area and how the complementary advantages could be gained with other theme parks in the region. Meanwhile, this year, the CSD Department has been invited to share and exchange ideas with teachers from other schools in Hong Kong about the implementation of integrating self-directed learning into field trips by our school.

#### Diversified Activities for Extended Learning

We encourage students to broaden their horizons, learn something new and keep abreast of the times. For instance, an activity to learn about the latest development and application of unmanned aerial vehicles (UAVs) in China, to check out how the country's new and high technology could serve the everyday life of people and business operations together with the achievements of the technology, has been arranged for all S5 students. It was an eye-opening experience that students could learn and exchange ideas with the staff and instructors of the DJI Technology Co. Ltd. in Shenzhen via a live webcast in the activity.



Senior form students attending a youth online interactive science and technology exploration of the China Science and Technology Museum  
高中同學參與青少年線上互動科探索中國科技館



Sharing of the national aerospace achievements in class  
於公民與社會發展科課堂分享國家航天成就

#### 電子教學 提升參與

本校公民科課堂以學生為主軸，近年更於課堂及活動中有系統地加入電子教學元素，如以 google form 及 Nearpod 等作為學



The CSD Department in the sharing session on the implementation of integrating self-directed learning into field trips  
公民科組應邀分享如何把自主學習融入考察之中





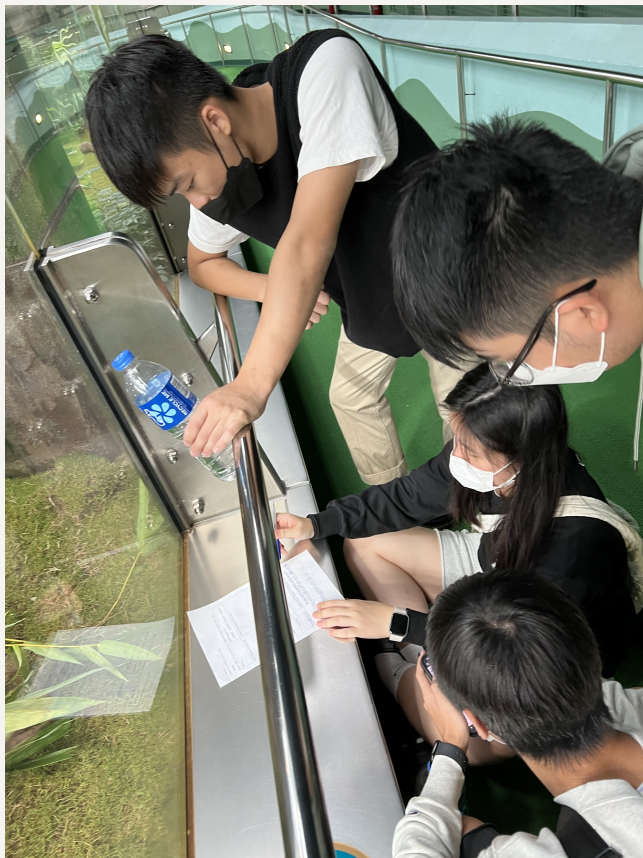
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生即時互評及交流學習的平台，不但能激活課堂的氣氛，全面提升學生的參與。除此之外，公民科亦運用電子教學進行自主學習，鞏固學生知識，深入探究不同課題，學生更會於 google classroom 上載他們的學習成果，從而互相了解彼此的觀點與角度。

此外，我們還會把電子教學，融入考察活動中，如每年的學科考察日，學生會到海洋公園對行考察及探究活動，鞏固課程對中華文化的認識，把學習成果以電子學習展示及分享。學生更會歸納考察的資訊及學習材料，分析海洋公園於大灣區的角色及定位，如何跟其他區內的主題公園進行優勢互補。同時，本年公民科更應邀，跟全港不同學校的老師，分享我校如何把自主學習融入考察之中，與校外老師互相交流。

## 多元活動 把課堂延伸

本校公民科一向鼓勵學生開拓視野，接觸新事物，與時並進。如中五級全體同學參與，認識國家無人飛行器（無人機）的最新發展概況及應用，了解國家的高新技術如何服務於居民生活及商業運作，探索國家高新科技的成就。同學們於網上直播課程，實時跟身處深圳市的大疆創新工作人員及導師交流學習，實是大開眼界。



Learning the spirit of Chinese culture in Ocean Park on the Subjects Field Trip Day  
學科考察日到海洋公園體驗中華文化精神



Teacher integrating e-learning into the lesson  
老師把電子教學融入課堂之中



A new concept of “Made in China” through learning and experiencing the development of unmanned aerial vehicles produced by DJI Technology Co. Ltd.  
學生透過大疆創新的無人機發展及體驗，了解「中國智造」